Briggs
1012 Congaree Drive
Florence, SC 29501

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-6 Elementary	**Principal:**	Tara Newton
Enrollment:	664 students	**Superintendent:**	Dr. Randy Bridges
School Phone:	843-664-8169	**Board Chair:**	S. Porter Stewart
School Website:	https://www.fsd1.org/schools/briggs/Pages/default.aspx		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
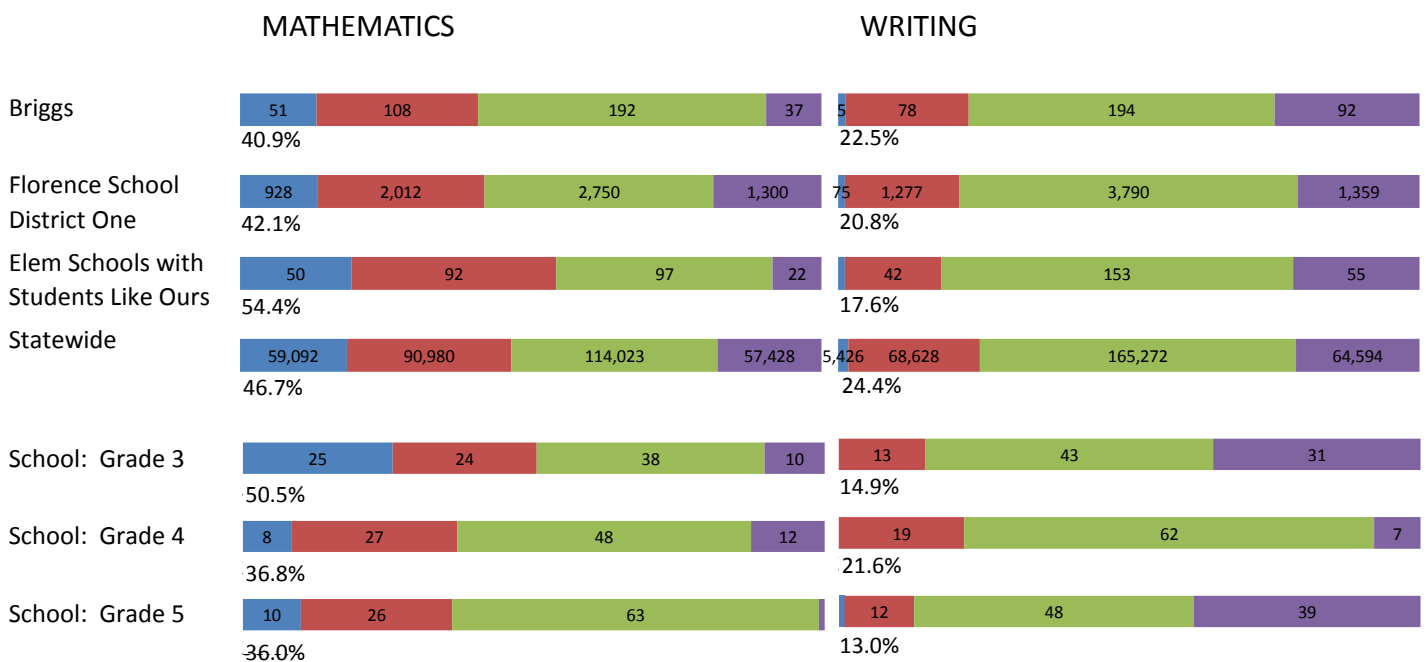
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Narrative for Briggs Briggs Elementary has, and always will be, a great school with a strong tradition of excellence. We are a K-6 elementary school serving families in the heart of Florence since 1953. We have a diverse population of students with a total enrollment of 685. All of our teachers and administrators are both highly qualified and certified.   While the instrument used to grade schools in South Carolina may change, the commitment to our students remains. We help our students develop world class skills by facilitating creativity, innovation, critical thinking, and a passion for learning by allowing students to discover and self-direct. Project Lead the Way (a STEM initiated program) is being implemented in all of our science classrooms. Google Classroom with Chromebooks at a ratio of 1 per 2 students is being implemented in grades 3-6. Our early grades provide instruction through structured play, whole group, small group, and individual learning time. The use of iPads, laptops, music, rhyme, crafts, and leveled texts are instrumental in grades K-2. Reading Recovery is provided to 1st grade students who struggle with reading on grade level. All students attend physical education, music, art, science lab, and funmatics once a week.   We celebrate success and reward students for working hard in the areas of academics, character, independent reading, and attendance. The life and career characteristics of perseverance, integrity, and work ethic are reinforced through our celebrations. We work daily to ensure our students have world-class knowledge by aligning all lessons to rigorous standards. We offer various before and after school programs to enrich the lives of our students. We offer before and after school academic programs as well as clubs that focus on physical fitness, art, music, good news, dance, and Spanish.   Continuous improvement is important in our endeavor to prepare students for the future. In the area of academics, we are working to improve our standardized test scores for students with disabilities. While the data shows that these students are making progress each year, it is not at a rate equivalent to their peers.   We are proud to be Bulldogs at Briggs Elementary School and look forward to continuing our long standing tradition of excellence. Tara Newton, Principal Anne Stone, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

	Exceeding	Ready	Close	In Need of Support
Briggs	122	158	94	14
72.1%				
Florence School District One	2,406	2,473	1,670	435
69.9%				
Elem Schools with Students Like Ours	91	90	65	14
69.1%				
Statewide	112,368	105,684	78,337	24,733
67.9%				
School: Grade 3	30	43	21	
75.2%				
School: Grade 4	26	37	29	
66.3%				
School: Grade 5	34	39	26	
73.0%				

READING

	Exceeding	Ready	Close	In Need of Support
Briggs	54	87	103	143
36.5%				
Florence School District One	788	1,646	2,028	2,218
36.4%				
Elem Schools with Students Like Ours	35	55	76	95
34.1%				
Statewide	41,271	75,070	87,991	108,107
37.2%				
School: Grade 3	11	17	18	51
28.8%				
School: Grade 4	11	17	30	36
29.8%				
School: Grade 5	15	20	32	33
35.0%				

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support
Briggs	51	108	192	37
40.9%				
Florence School District One	928	2,012	2,750	1,300
42.1%				
Elem Schools with Students Like Ours	50	92	97	22
54.4%				
Statewide	59,092	90,980	114,023	57,428
46.7%				
School: Grade 3	25	24	38	10
50.5%				
School: Grade 4	8	27	48	12
36.8%				
School: Grade 5	10	26	63	
36.0%				

WRITING

	Exceeding	Ready	Close	In Need of Support
Briggs	5	78	194	92
22.5%				
Florence School District One	75	1,277	3,790	1,359
20.8%				
Elem Schools with Students Like Ours		42	153	55
17.6%				
Statewide	5,426	68,628	165,272	64,594
24.4%				
School: Grade 3		13	43	31
14.9%				
School: Grade 4		19	62	7
21.6%				
School: Grade 5		12	48	39
13.0%				

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

Student Counts

% Exceeding and Ready

Abbreviations for Missing Data

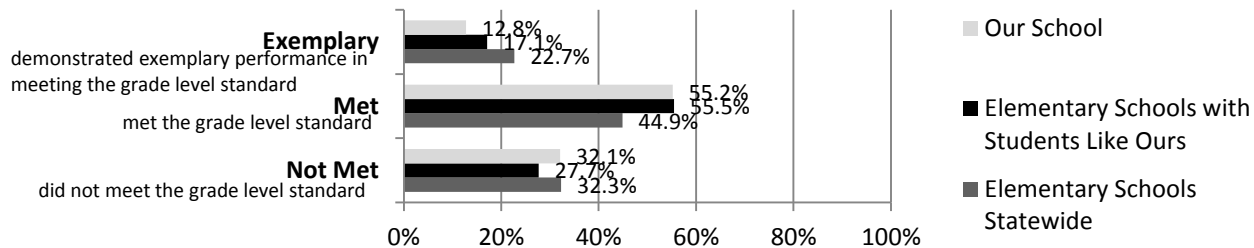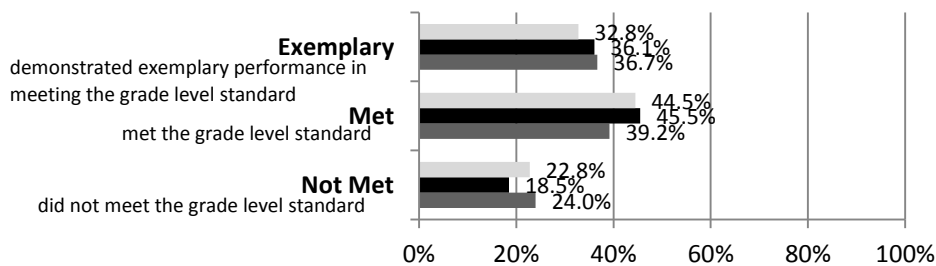N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 12.8%
- 17.1%
- 22.7%

Met
met the grade level standard
- 55.2%
- 55.5%
- 44.9%

Not Met
did not meet the grade level standard
- 32.1%
- 27.7%
- 32.3%

Legend:
- ☐ Our School
- ■ Elementary Schools with Students Like Ours
- ▨ Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 32.8%
- 36.1%
- 36.7%

Met
met the grade level standard
- 44.5%
- 45.5%
- 39.2%

Not Met
did not meet the grade level standard
- 22.8%
- 18.5%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
57.4	76.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
73.4	77.0

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 664)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	67.1	Down from 69.7%	N/A
Attendance Rate	95.1	Down from 96.1%	95.9
With disabilities	16.1	Down from 17.2%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	9.2	Down from 10.5%	8.6
Percentage of students retained	1.3	Up from 1.1%	1.0
Teachers (n = 42)			
Percentage of teachers with advanced degrees	61.9	Down from 64.3%	62.5
Percentage of teachers on continuing contract	92.9	No change	84.1
Teachers returning from previous year	91.5	Down from 93.4%	88.9
Teacher attendance rate	95.5	Down from 95.8%	94.7
Average teacher salary*	$49,882	Down 2.2%	$49,110
Professional development days / teacher	8.8 days	Up from 0.7 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	1.0	Down from 16.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 17.7 to 1	20.7 to 1
Prime instructional time	89.7	Down from 91.1%	89.6
Opportunities in the arts	Good	Up from Poor	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	92.6	Down from 100.0%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.7
Number of resources available per student in the school library media center	26.6	N/A	20.4
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.7
District-issued technology devices per teacher	1.7	N/C	1.9
Percentage of classes not taught by highly qualified teachers	2.3	Up from 0.6%	0.0
Dollars spent per pupil**	$7,409	Up 7.9%	$7,539
Percent of expenditures for instruction**	64.5	Up from 64.1%	67.0
Percent of expenditures for teachers' salaries**	65.7	Up from 64.7%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	42	94	67
Percent satisfied with learning environment	92.8	89.4	92.5
Percent satisfied with social and physical environment	92.8	90.2	84.4
Percent satisfied with school-home relations	95.3	92.5	89.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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